

# **Child Protection**

## **QUALITY AREA 2: CHILDREN'S HEALTH AND SAFETY**

## Introduction

Our service is committed to providing an environment that fosters health, development, spirituality, self-respect and dignity, that is free from violence and exploitation. Under the Children and Young Persons (Care and Protection) Act 1998, children and young people must receive the care and protection necessary to ensure their safety, welfare and wellbeing. All educators and volunteers of our service are Mandatory Reporters and are required to report to the Child Protection Helpline (Phone: 132 111) if they have reasonable grounds to suspect a child or young person is at risk of significant harm and have current concerns about the safety, welfare or wellbeing of a child or young person where the concerns arise during or from their work. We are committed to ensuring all educators and staff have a full understanding of their responsibilities as a Mandatory Reporter and are supported in fulfilling these.

#### **Definitions**

'Mandatory Reporters' means people who deliver the following services, wholly or partly, to children as part of their paid or professional work:

- ⊲ Health care (e.g. registered medical practitioners, specialists, general practice nurses, midwives, occupational therapists, speech therapists, psychologists, dentists and other allied health professionals working in sole practice or in public or private health practices)
- ✓ Welfare (e.g. psychologists, social workers, caseworkers and youth workers)
- Children's services (e.g. child care workers, family day carers and home-based carers)
- ¬ Residential services (e.g. refuge workers)
- □ Law enforcement (e.g. police)

Ref: https://reporter.childstory.nsw.gov.au/s/article/What-is-Mandatory-Reporting

'At risk of significant harm' - in relation to a child or young person means that there are current concerns for their safety, welfare or wellbeing because of the presence to a significant extent of any one or more of the following circumstances. (Any such circumstances may relate to a single act or omission or to a series of acts or omissions.)

- ¬ The child's or young person's basic physical or psychological needs are not being met or at risk of not being met;
- ¬ The parents or other caregivers have not arranged and are unable or unwilling to arrange for the child or young person to receive medical care;

- ¬ In the case of a child or young person who is required to attend school in accordance with the

  Education Act 1990 the parents or other caregivers have not arranged and are unable or unwilling

  to arrange for the child or young person to receive an education in accordance with that Act;
- ¬ The child or young person has been, or is at risk of being, physically or sexually abused or ill-treated;
- ¬ The child or young person is living in a household where there have been incidents of domestic violence and, as a consequence, the child or young person is at risk of serious physical or psychological harm;
- ¬ A parent or other caregiver has behaved in such a way towards the child or young person that the

  child or young person has suffered or is at risk of suffering serious psychological harm; or
- ¬ The child was the subject of a pre-natal report under section 25 of the Children and Young Persons
  Care and Protection Act 1998 and the birth mother of the child did not engage successfully with the
  support services to eliminate, or minimise to the lowest level reasonably practical, the risk factors
  that gave rise to the report.

(Children and Young Persons (Care and Protection) Act 1998 No 157, Chapter 3, Part 2, Section 23)

'Reasonable grounds' - means that you suspect a child may be at risk of significant harm based on:

- ✓ Your observations of the child, young person or family; or
- ¬ What the child, young person, parent or another person has told you. You are NOT required to confirm your suspicions or have clear proof before making a report. To do so may interfere with evidence or compromise the work of statutory agencies, for example the Police or Community Services.

## Strategies / How will it be done?

The Approved Provider/Nominated Supervisor will:

- ¬ The Approved provider will ensure that persons placed in day to day charge of the service have a current qualification in Child Protection <a href="https://education.nsw.gov.au/early-childhood-ducation/child-protection-training-requirements">https://education.nsw.gov.au/early-childhood-ducation/child-protection-training-requirements</a>
- ⊲ Ensure that any adult working or volunteering directly with children completes a Working with Children Check prior to employment and is renewed every 5 years and verify the Working With Children Check prior to employment;

https://www.kidsguardian.nsw.gov.au/ArticleDocuments/316/WWCC brochure.pdf.aspx

- □ Ensure every adult working with children is made aware of the Children and Young Persons (Care and Protection) Act 1998 and Keep Them Safe: A shared approach to child wellbeing and of their obligations under this law and action plan (Education and Care Services National Regulation, Regulation 84, National Quality Standards QA 2);
- ¬ The Approved Provider must notify the regulatory through the NQA-ITS within 7 days of the following
- » Any incident where the approved provider reasonably believes that physical abuse or sexual abuse of a child or children has occurred or is occurring while the child is or the children are being educated and cared for by the education and care service;

- » Allegations that physical or sexual abuse of a child or children has occurred or is occurring while the child is or the children are being educated and cared for by the education and care service (other than an allegation that has been notified under section 174(2)(b) of the Law).
- □ Orientate every working and volunteering adult to this child protection policy, Keep Them Safe protocols and Mandatory Reporter responsibilities and ensuring their regular review of these.

## **Educators and staff will:**

- □ Develop trusting and secure relationships with all children at the service;
- ✓ Make reports of current concerns for any child at risk of significant harm to the Child Protection
   Helpline for Mandatory Reporters; and
- ✓ Make appropriate responses to all disclosures of abuse and any allegation of abuse against staff
  members of the service.

### **Documentation of Current Concerns**

### The Approved Provider/Nominated Supervisor will:

- Support staff through the process of documenting and reporting current concerns of children at risk of significant harm; and
- ¬ Provide all staff and educators with clear guidelines around documentation and a template to support this.

#### **Educators and staff will:**

- ¬ Make a record of the indicators observed that have led to the belief that there is a current risk of
  harm to a child or young person. Information on indicators of risk of harm are outlined in the NSW
  Mandatory Reporter Guide which is accessible at <a href="https://reporter.childstory.nsw.gov.au/s/mrg">https://reporter.childstory.nsw.gov.au/s/mrg</a>
- □ Advise the Nominated Supervisor of their intention to make a report to the Child Protection
   Helpline (132 111);

## **Mandatory Reporting**

### The Approved Provider/Nominated Supervisor will:

- ¬ Provide all staff and educators working directly with children with a copy of this Child Protection
  Policy and a copy of the Mandatory Reporter Guide to assist them in their reporting;
- ¬ Provide all staff and educators working directly with children with access to the Child Wellbeing and Child Protection NSW Interagency Guidelines; and
- □ Display the Child Protection Helpline number (132 111) on all phone and lists of emergency contact number in the interests of timely reporting.

## **Educators and staff will:**

- 1. In an emergency, where there are urgent concerns for a child's health or life, it is important to contact the police, using the emergency line '000';
- 2. Using the *Mandatory Reporter Guide*, answer the questions relating to concerns about a child or young person. At the end of the process, a decision report will guide as to what action to take. The Nominated Supervisor is available if staff require assistance to use this online tool;
- 3. If the Mandatory Reporter Guide determines that there are grounds to suspect a risk of significant harm to a child or young person, the staff member or educator will either generate an eReport or phone the **Child Protection Helpline number (132 111)**;
- 4. Mandatory reporters should note that the legislation requires that they continue to respond to the needs of the child or young person (within the terms of their work role) even after a report to the **Child Protection Helpline** has been made;
- 5. If the *Mandatory Reporter Guide* determines that an educator or staff member's concerns do not meet the risk of significant harm threshold they do not need to make a report to the **Family and Community Services Helpline**, however, they should discuss the matter with the Nominated Supervisor to determine whether the child or family would benefit from the assistance of another agency;
- 6. The staff member or educator should monitor the situation and if they believe there is additional information that could be taken into account, please repeat steps I to 5 as required.

#### **Disclosures of Abuse**

#### **Educators and staff will:**

- ¬ React calmly to the child making the disclosure;
- » Provide comfort and care to the child.
- » Follow the steps for reporting as per the Mandatory Reporter Guide.
- □ Reassure the child or young person that:
- » It is not their fault;
- » It was right to tell;
- » It is not OK for adults to harm children no matter what;
- » Explain what will happen now that it is part of your job to tell people who can help the child or young person.

#### **Educators and staff will not:**

¬ Prompt the child for further details or ask leading questions which would make the child feel uncomfortable or has the potential to jeopardise any future legal proceedings that may arise as a result of any investigation.

It is important to understand that our role is solely to support the wellbeing of the child at all times, not to investigate further any disclosure made by the child.

## Allegations of abuse against staff, educators, volunteers or students

### The Approved Provider/Nominated Supervisor will:

- □ Develop and maintain a system of appropriate record keeping for all allegations to ensure detailed documentation is made and stored as required;
- ¬ Take all allegations of abuse seriously and clarify what is being alleged with the person who is making the allegation;
- □ Assess whether or not a child or young person is 'at risk of significant harm' and, if so, make a
   report to the Child Protection Helpline;
- ¬ Determine whether or not the allegation is a reportable allegation, a reportable conviction, or reportable conduct <a href="www.ombo.nsw.gov.au/what-we-do/our-work/employment-relatedchild-protection/reportable-allegations-and-convictions">www.ombo.nsw.gov.au/what-we-do/our-work/employment-relatedchild-protection/reportable-allegations-and-convictions;
- ¬ Part A of the Ombudsman Notification form will be completed and sent to the child Protection
  Division, NSW Ombudsman in relation to reporting reportable allegations and reportable convictions
  within 30 days;

www.ombo.nsw.gov.au/ data/assets/pdf file/0007/4201/Notification Form PARTA 15Jul16.pdf

- □ Undertake a risk management approach following an allegation to ensure the protection and safety of children, staff and visitors to the service. Based on this risk assessment, decisions will be made in order to manage the risks that have been identified;
- ⊲ Develop an investigation plan of the matter. Obtain relevant information from a range of sources.

  This may include a statement from the person who made the allegation; statements from witnesses and a statement from the person against whom the allegation has been made and any other relevant documentation;
- » If the allegation is being investigated by Family and Community Services or the police, the service will be guided by their advice as to whether they should independently investigate the allegation; » If the investigation is carried out by the service, the information that has been gathered will be assessed and a finding made as to whether the allegation is false, vexatious, misconceived, not reportable conduct, not sustained or sustained. The reasons for the finding will be clearly recorded to ensure that the decision-making has been transparent;
- ¬ The educator, volunteer or student will be advised of the outcome of the investigation in writing. Advice will be provided about the investigation finding and any follow up action that may be required. Advice will also be provided about any rights of appeal and the person will be advised that the NSW Ombudsman has been notified and the Commission of Children and Young Persons also notified of the relevant employment proceeding (if relevant);

- ¬ Part B of the Ombudsman Notification form will be completed and sent to the Child Protection
  Division, NSW Ombudsman with all supporting documentation gathered during the investigation;
  www.ombo.nsw.gov.au/\_\_data/assets/pdf\_file/0008/4202/ Notification\_Form\_PART-B\_15Jul16.pdf

## Informing the Educator, Volunteer/Student

### The Approved Provider/Nominated Supervisor will:

- ¬ Treat the staff member/educator/volunteer/student with fairness at all times and uphold their employee rights at all times;
- □ Depending on the nature of the allegation, arrange to inform the person immediately (though be guided by the advice of FaCS or the police);
- ¬ Arrange for the person against whom an allegation has been made, to have a support person attend the meeting. This support person must not participate in the discussions throughout the meeting;
- → Offer counselling or support to the person subject to the allegation;
- □ Depending on the nature of the allegation made, the person subject to the allegation may be suspended pending further investigation;
- ¬ After all investigations are completed, provide the educator/carer/volunteer with verbal and written notification of the outcome of the investigation.

## **Rights of All Parties**

- ¬ The decision making process throughout the investigation will be based on the safety and wellbeing of the child/ren and the staff/carers/carers household members;
- ¬ Consideration will be taken in relation to actual or potential 'conflicts of interest' that may be held
  by the investigator;
- ⊲ All reportable allegations will be notified to the Ombudsman. The person, against whom the
  allegation has been made, will be notified of this and will also be notified of the investigation find
  and follow up action, including the notification to the Commission of Children and Young Persons, if
  relevant;
- ¬ The person, against whom the allegation has been made, will be notified of any appeal mechanisms if they are not satisfied with the investigation process or the outcome of the investigation;
- ¬ The Approved Provider, Nominated Supervisor, or other nominated person who conducts the
  investigation, will ensure that they act without bias, without delay and without conflict of interest
  and;
- □ All parties can complain to the Ombudsman if they are not satisfied with the conduct of the investigation.

FURTHER INFORMATION ON THE OMBUDSMAN CAN BE OBTAINED BY:

Phone: 02 9286 1000 or toll-free (outside Sydney metro) 1800 451 524

Email: nswombo@ombo.nsw.qov.au

Web: www.ombo.nsw.gov.au

## Confidentiality

¬ The service will handle any allegation of child abuse in a confidential manner.

## **REFERENCES**

□ NSW Government, Department of Family and Community Services, Resources for Mandatory Reporters, accessed from: www.facs.nsw.gov.au/families/Protecting-kids/mandatory-reporters □ NSW Government, Department of Premier and Cabinet, Child Wellbeing & Child Protection: NSW Interagency Guidelines, accessed from:

www.community.nsw.gov.au/\_\_data/assets/pdf\_file/0009/336357/ reporting\_section.pdf

**LEGISLATIVE APPLICATIONS** Children and Young Persons (Care and Protection) Act 1998, s.27; s.245A; s.248(1)(b) Education and Care Services National Law Act (2010) Part 6 Section 166-167; s.174 Education and Care Services National Regulations (2011) Part 4.2, R84 Part 4.7, R168, R175 2 (d) (e) and R176 2 (c)

**Ratified Date: September 2019**